

PC-21123/N

K-13/2113

TEACHING LEARNING PROCESS-1103T
(Semester-I)

Time : Three Hours]

[Maximum Marks : 70

Note : Attempt *two* questions each from Sections A and B carrying 12 marks each and the entire Section C consisting of 11 short answer type questions carrying 2 marks each.

SECTION-A

- I. Discuss the characteristics and maxims of teaching.
- II. Explain the theory of constructivism in relation to teacher and learner.
- III. What are the difference between aims and objectives. Discuss taxonomy of objectives given by Bloom for preparing plans for teaching.
- IV. Throw light on integrated and thematic planning.

SECTION-B

- V. What do you mean by teaching styles? Discuss implications of different teaching styles in classroom teaching.

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- VI. Describe learning environment in terms of planning spaces for learning.
- VII. What do you mean by teaching concepts through discovery? Discuss the characteristics, merits and demerits of the model.
- VIII. Discuss the implications of understanding different learning styles.

SECTION-C

(Compulsory Question)

IX. Answer the following :

- (a) Any three principles of teaching.
- (b) Exposition model.
- (c) Personalise learning.
- (d) Behaviourism.
- (e) Relationship between teaching and learning.
- (f) Characteristics of auditory learners.
- (g) Teaching in diverse classrooms.
- (h) Motivating learners.
- (i) Cognitivism.
- (j) Characteristics of diverse classroom.
- (k) Process of learning.